

## The School District of Osceola County

# **Invoice**

# Creative Inspiration JourneySchool of St. Cloud

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 482.07 Total Funding: \$ 3,402,022.58 Administrative Fee: (88,214.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 3,313,808.58

2.59%

Total Payments: 24 Payment Number: 7

Cost Center: 0192 Vendor #: V0000117333

Invoice #: 2022 Payment 07 of 24

**FALSE** 

Invoice Amount : \$ 140,162.67

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,278,855.00					_	
Discretionary Millage	125,268.00						
Discretionary Local Effort	175,274.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	2,579,397.00	107,474.88	612,140.16	109,292.05	1000004	1,817.17
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		60,590.00	2,524.58	14,197.37	2,577.37	1632104	52.78
Supplemental Academic Instruction:		106,400.00	4,433.33	25,203.23	4,510.93	1700004	77.60
Digital Classroom Allocation		790.00	32.92	187.24	33.49	1350204	0.57
Safe School		25,959.00	1,081.63	6,139.75	1,101.07	1514504	19.44
Instructional Materials (UFTE)		40,133.00	1,672.21	9,507.23	1,701.43	1052?04	29.22
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		505,150.00	21,047.92	120,070.41	21,393.31	1510504	345.39
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistand	ce Program:	7,422.58	0.00	7,422.58	0.00	1350104	0.00
Reading Allocation:		20,769.00	865.38	4,931.73	879.85	1800004	14.47
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		19,595.00	816.46	4,641.59	830.75	1513004	14.29
Total Funds Compression Allocation (UFTE)		35,817.00	1,492.38	8,484.12	1,518.49	1516004	26.12
Administration Fee:		(88,214.00)	(3,675.58)	(22,044.94)	(3,676.06)	1030004	(0.48)
Projected Annual Amount Due to School		3,313,808.58	137,766.08	790,880.47	140,162.67		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0192

Revenue Estimate Worksheet for:

Creative Inspiration JourneySchool of St. Cloud

### Based on the 2022 Second Calculation

Base Student Allocation:	\$4 372 91	District Cost Differential:	0.9888
base student Anocation.	34,372.91	District Cost Differential.	0.3000

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	255.24	1.126	287.4002	\$ 1,242,699
111 Basic K-3 with ESE Services	20.16	1.126	22.7002	\$ 98,154
102 Basic 4-8	124.21	1.000	124.2100	\$ 537,076
112 Basic 4-8 with ESE Services	30.89	1.000	30.8900	\$ 133,566
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	31.92	1.199	38.2721	\$ 165,486
130 ESOL (Grade Level 4-8)	19.65	1.199	23.5604	\$ 101,874
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	482.07	-	527.0329	\$ 2,278,855

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			ase Funding E x BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
		P	dditional		0.00 \$	-

				Per		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level	9	Student	
	17.06	PK-3	251	\$	982	\$ 16,753
Additional Funding from the ESE Custonteed	3.10	PK-3	252	\$	3,170	\$ 9,827
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	30.89	4-8	251	\$	1,101	\$ 34,010
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	51.05			Total E	SE Guarantee	\$ 60,590

Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	482.07	÷	District's Total UFTE:	71,900.86
				= .	0.6705%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 527.03 ÷ District's Total WFTE: 78,828.42

= 0.6686

527.03 \$

2,278,855

	al Academic Instruction (UFTE share)		(b)	15,868,808	x	0.6705%	\$	106,400
	y Millage Compression Allocation							
	lills (UFTE share)		(b)	18,682,719	х	0.6705%		125,268
-	rooms Allocation (UFTE share)		(b)(d)	117,879	х	0.6705%	-	790
	Allocation (UFTE share)		(b)	3,871,580	x	0.6705%		25,959
	l Materials Allocation (UFTE share)		(b)	5,985,568	x	0.6705%		40,133
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.6705%	\$	
ESE	Applications Allocation:					_		
	Charter schools should contact their school	l district sponsor	regardin	g eligibility and distri	bution o	of ESE Applications fun	ıds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,922,503	x	0.6705%	\$	19,595
Total Funds	Compression Allocation (UFTE share)		(b)	5,341,846	x	0.6705%	\$	35,817
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.6686%	\$	_
Reading Allo			(c)	3,106,391	x	0.6686%		20,769
-	ary Increase Allocation		(f)	13,542,392		-	\$	-
	y Local Effort (WFTE share)		(c)	26,215,020	x	0.6686%		175,274
	Funds Available (WFTE share)		(c)	0	x	0.6686%	-	-
	y Lottery (WFTE share)		(c)	0	x	0.6686%		
	,, (		(-,			-	*	
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors				
PK - 3	348.37	0.9888	х	984.42	=	339,104		
4-8	178.6604	0.9888	х	939.92	=	166,046		
9-12	0.0000	0.9888	х	942.19	=			
	527.0329			Total	l Class Si	ze Reduction Funds	\$	505,150
Total *		1, column (4) an	d should	not include any addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section	1, column (4) an	d should		tional FT	E from Section 1.)		
Total *   Student Trai	(*Total FTE should equal total in Section		•	(g)	tional FT -			
	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders	0.0	<u>0</u> х	(g) 419	=	0		
	(*Total FTE should equal total in Section	0.0	<u>0</u> х	(g)	tional FT = =			
	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders	0.0	<u>0</u> х	(g) 419 1,469	=	0	\$	<u>.</u>
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders	0.0	<u>0</u> х	(g) 419 1,469	=	0	\$	-
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	<u>0</u> х <u>0</u> х	(g) 419 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding:	\$	-
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Trar erty	0 0 nsportation Funding:	\$	
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  onnected Student Supplement  Impact Aid Student Type	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud	= = lent Trar	0 0 nsportation Funding: Impact Aide Student Allocation		- Total
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Trar erty	0 0 nsportation Funding:		- Total -
Student Trai	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  onnected Student Supplement  Impact Aid Student Type	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Trar	0 0 nsportation Funding: Impact Aide Student Allocation	\$	- Total -
Student Train Federally Co	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	-
Student Train Federally Co	(*Total FTE should equal total in Section  nsportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnnected Student Supplement  Impact Aid Student Type  tary and Indian Lands  lians on Federal Lands	0.0	<u>0</u> х <u>0</u> х (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran	O 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$	-
Student Trai	(*Total FTE should equal total in Section in sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  onnected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total	0.0	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$	-
Student Trai	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud  Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	-
Federally Co	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 419 1,469 Total Stud  Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	-
Student Trai	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x x (h)	(g) 419 1,469 Total Stud  Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	- - - - 7,423
Federally Co	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program  Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 419 1,469 Total Stud  Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	
Federally Co	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Impact Aid Student Supplement  Impact Aid Student Type  Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total  Total  Total  Charter schools should contact their schools allocation	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 419 1,469 Total Stud  Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	- - - - 7,423
Federally Co	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders	Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 419 1,469 Total Stud  Exempt Prope Allocation  22 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	- - - - 7,423
Federally Co  Mili  Civi  Stud  Florida Teac  Food Service  Calculating t	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders	Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 419 1,469 Total Stud  Exempt Prope Allocation  - 22 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  \$10.00 \$10.00 \$10.00 \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00	\$ \$ \$ \$ \$ unds.	7,423
Federally Co  Milli Civi Stud  Florida Teac  Food Service  Calculating to	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders	Number of Studies of S	0 x 0 x (h) dents (i) regarding (j)	(g) 419 1,469 Total Stud  Exempt Prope Allocation  - 22 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  \$10.00 \$10.00 \$10.00 \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	7,423
Federally Co  Milli Civi Stud  Florida Teac  Food Service  Calculating to	(*Total FTE should equal total in Section in Sportation  Enter All UFTE Eligible Riders	Number of Studies of S	0 x 0 x (h) dents (i) regarding (j)	(g) 419 1,469 Total Stud  Exempt Prope Allocation  - 22 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  \$10.00 \$10.00 \$10.00 \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00  \$10.00	\$ \$ \$ \$ \$ unds.	7,423

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: